

KITCHEN EQUIPMENT AND MEASURING SUGGESTED USES

Activity 32

Kitchen Equipment Around the Room - Cut apart and laminate the numbers on 32b and attach to each piece of equipment listed on 32a. Place the various pieces of equipment in an organized fashion around the room. Duplicate 32c and pass out one per student. Have the students walk around the room and write down what they think the name of each piece of equipment is. When they are done they can return to their seats and write down one use for each item while others are finishing their lists. When all have completed this, discuss each piece and it's intended use.

Activity 33

Stranded! - Copy and pass out one sheet per table. Using a foods textbook, have the students look up the chapter on equipment and complete the worksheet. When they are done, have them discuss their answers and compare lists. There are also questions for them to answer at the bottom of the page as they discuss completed lists with other kitchens.

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KITCHEN EQUIPMENT AROUND THE ROOM

1: PASTRY BLENDER

2: METAL SPATULA

3: ROLLING PIN

4: COOLING RACK

5: WIRE WHISK

6: POTATO MASHER

7: CAN OPENER

8: WOODEN SPOON

9: TONGS

10: STRAINER

11: MEASURING SPOONS

12: FLOUR SIFTER

13: LADLE

14: PASTRY BRUSH

15: UTILITY KNIFE

16: CUTTING BOARD

17: RUBBER SCRAPER

18: GRATER

19: SLOTTED SPOON

20: NESTED DRY MEASURING CUPS

21: APPLE CORER/VEGETABLE PEELER

22: MUFFIN TIN

23: COLANDER

24: OVEN MITT

25: LIQUID MEASURING CUP

26: PASTA LADLE

27: PANCAKE TURNER

28: PIZZA CUTTER



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

Name: _____ Date: _____ Page: _____

KITCHEN EQUIPMENT AROUND THE ROOM

<i>EQUIPMENT NAME</i>	<i>USES</i>
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	

7
Group Members: _____

Date: _____

~~Period~~
~~Hour~~: _____



STRANDED!

You and your Kitchen members find yourselves stranded on a desert island. Your only means of survival will be the kitchen equipment that you take with you. You are limited to 15 pieces of equipment only! Use the chapter on Kitchen equipment in the textbook to develop a list of the equipment you would choose and *WHY*. Your entire group must all agree with the final list.

When finished, you will then compare your list with other kitchens.

On the back: Answer - Why did your group decide on these particular pieces? How were they similar to other kitchens? Different?